

CHAPTER 2
OVERVIEW
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CHAPTER 2

OVERVIEW

1. GENERAL. The Explorer Program simultaneously operates in four different modes. They are the training, operational support, fundraising, and social modes.
2. TRAINING.
 - a. Levels. There are four levels of explorer training. Each of these levels of training is outlined in detail in Chapter 10, Academy Training, of this manual.
 - b. Level I. Level I is a 24-hour curriculum conducted at the Area or Division level. Level I serves as a prerequisite for ride-along certification. After successfully completing Level I, explorers are permitted to participate in ride-alongs and other explorer post activities.
 - c. Level II. Level II training is a 16-hour block dedicated to first aid and cardiopulmonary resuscitation. This is also handled at the Area or Division level.
 - d. Level III. Level III training is conducted at the CHP Academy. This event is coordinated by the Statewide Explorer Coordinator and the Academy staff. Level III is a seven-day, live-in Academy for Explorers ages 18 and older.
 - e. Level IV. Level IV training is conducted at the CHP Academy. This event is coordinated by the Statewide Explorer Coordinator and the Academy staff. Level IV is a seven-day, live-in Academy, for Explorers ages 20 and 21. Level IV is designed as the final training component in preparation for explorers transitioning to cadet.
3. OPERATIONAL SUPPORT.
 - a. Departmental. Explorers provide support to the Department by assisting with day-to-day office operations and other vital functions as outlined in Chapter 11, Activities, of this manual.
 - b. Civic. Explorers provide service during civic events within the community. Participation in civic events also instills a service attitude in the explorers and the departmental members.

4. BUDGET AND FUNDRAISING.

a. Budget. The Explorer Program will be funded through the Departmental Affairs Division, Community Outreach and Marketing Section's annual budget. Funds will be administered and controlled through the Marketing Unit. Areas and Divisions requesting funding for their respective Explorer Programs, including overtime, shall coordinate with the Community Outreach and Marketing Section.

b. Fundraising. Explorers may conduct activities in an effort to raise funds for the explorer post such as coordinating an explorer competition or participating in sales of raffle tickets.

c. Income. Donations received by the explorer post shall be deposited into the post's account within 72 hours from receipt of the donations. (Refer to Chapter 8, Fiscal Requirements and Use of State Time, of this manual.)